

Unit 8

21st Century Skills Project

Inventions we take for granted

**1 Collaboration**

In groups of three, think of some inventions we use daily and we take for granted. For example, glue, plastic, plumbing, clocks, concrete, zippers, and so on.

Once you have made your list, discuss which of the inventions is the most important. Try to come up with an order of most important to least important. Support your answers.

Chose a spokesperson to read aloud your list.

**2 Critical thinking**

In the same groups of three, choose one of these taken-for-granted inventions. Make sure other groups do not have the same invention.

Complete the chart with the following information.

Name of invention: _____ Description: _____ _____ _____	Uses and characteristics: _____ _____ _____
What would life be like if we didn't have this: _____ _____ _____	Illustration:

**3 Creativity**

In your group of three, make a large poster using the information from the chart. You can use pictures from the Internet or you can draw your own. Make sure to label any illustrations.

**4 Communication**

Come to the front of the class. Display your poster and present your invention to the class.

Ask if the class have any questions about your invention.

**5 Evaluation**

Answer the questions individually.

1 Which is, in your opinion, the most important invention before the 20th Century?

2 Which is, in your opinion, the most important invention of the last fifty years?

3 Which is, in your opinion, the most taken-for-granted invention? Why?

4 From the inventions presented in class, which is, for you, the most important? Why?

Compare your answers with a partner.